1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.

I strongly agree | I strongly disagree
---|---
81.8% | 18.2%

1.2) The course content is very interesting.

I strongly agree | I strongly disagree
---|---
90.9% | 9.1%

1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.

I strongly agree | I strongly disagree
---|---
100% | 0%

1.4) The lecturer is very motivating.

I strongly agree | I strongly disagree
---|---
100% | 0%

1.5) Overall, I would rate the course as

very good | very bad
---|---
100% | 0%

2. Questions from the directorate of studies

2.1) The course is

- held exclusively on site: 0%
- held in a hybrid form (as a combination of on-site and online phases): 0%
- held via a webinar tool (e.g. BBB or Collaborate): 100%

2.2) The share of synchronous teaching (i.e. teaching with direct contact between teachers and students, whether on site or online) was

- less than 30 %: 0%
- between 30 % and 60 %: 10%
- between 60 % and 90 %: 30%
- more than 90 %: 60%
2.3) The course is well organised.

2.4) The course communicates the meaning of the topics covered.

2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.

2.6) The lecturer speaks in a way that is both intelligible and stimulating.

2.7) The lecturer appears to be well prepared.

2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.

2.9) The lecturer is helpful and approachable.

2.10) I learn most from the following elements of the course (multiple answers possible):

<table>
<thead>
<tr>
<th>Element</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations</td>
<td>45.5%</td>
</tr>
<tr>
<td>Reading assignments</td>
<td>27.3%</td>
</tr>
<tr>
<td>Exercises</td>
<td>36.4%</td>
</tr>
<tr>
<td>Writing of academic texts</td>
<td>45.5%</td>
</tr>
<tr>
<td>Mid-term exams</td>
<td>9.1%</td>
</tr>
<tr>
<td>Active participation</td>
<td>54.5%</td>
</tr>
<tr>
<td>Input from the teacher</td>
<td>81.8%</td>
</tr>
<tr>
<td>Feedback from the teacher</td>
<td>90.9%</td>
</tr>
<tr>
<td>Input and/or feedback from other students</td>
<td>81.8%</td>
</tr>
<tr>
<td>Other partial achievements</td>
<td>0%</td>
</tr>
</tbody>
</table>

2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.

2.12) When compared with courses of the same type, my workload was

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too high</td>
<td>9.1%</td>
</tr>
<tr>
<td>Adequate</td>
<td>18.2%</td>
</tr>
<tr>
<td>Too low</td>
<td>63.6%</td>
</tr>
<tr>
<td>Too high</td>
<td>9.1%</td>
</tr>
<tr>
<td>Adequate</td>
<td>0%</td>
</tr>
</tbody>
</table>
I know significantly more after the course than I did before.

The lecturer provides helpful feedback on the students’ contributions.

I contribute to discussions.

I prepare for the course and/or revise afterwards (e.g. by reading associated texts).

The lecturer encourages questions and active participation.

There are adequate opportunities for debates.

There are sufficient opportunities to interact and communicate with the lecturer (online or on site).

Debates are well-managed.

Restlessness, talking and disruption by other participants have a negative impact on the course.

The course stimulates my interest in my studies.

How much time do you spend on average per week on the preparation for the class and on revision afterwards (e.g. reading, preparing presentations, etc. not including attendance in the course)?

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 1 hour</td>
<td>0%</td>
</tr>
<tr>
<td>between 1 and 3 hours</td>
<td>36.4%</td>
</tr>
<tr>
<td>between 3 and 6 hours</td>
<td>54.5%</td>
</tr>
<tr>
<td>more than 6 hours</td>
<td>9.1%</td>
</tr>
</tbody>
</table>

The format of the course motivates me to complete the required achievements and the course itself.
Profile

Subunit: SPL021 - PoWi
Name of the instructor: Daniel Weitzel
Name of the course: BAK18 SE Bachelorseminar - (engl.)

Values used in the profile line: Mean

1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated. I strongly agree I strongly disagree n=11 av.=1.2 md=1.0 dev.=0.4
1.2) The course content is very interesting. I strongly agree I strongly disagree n=11 av.=1.1 md=1.0 dev.=0.3
1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
1.4) The lecturer is very motivating. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
1.5) Overall, I would rate the course as very good very bad n=11 av.=1.0 md=1.0 dev.=0.0

2. Questions from the directorate of studies

2.3) The course is well organised. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.4) The course communicates the meaning of the topics covered. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.5) The course inspires me to think for myself and carefully consider the topic and subject matter. I strongly agree I strongly disagree n=11 av.=1.1 md=1.0 dev.=0.3
2.6) The lecturer speaks in a way that is both intelligible and stimulating. I strongly agree I strongly disagree n=11 av.=1.1 md=1.0 dev.=0.3
2.7) The lecturer appears to be well prepared. I strongly agree I strongly disagree n=11 av.=1.1 md=1.0 dev.=0.3
2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.9) The lecturer is helpful and approachable. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.12) When compared with courses of the same type, my workload was too high too low n=11 av.=2.7 md=3.0 dev.=0.8
2.13) I know significantly more after the course than I did before. I strongly agree I strongly disagree n=11 av.=1.5 md=1.0 dev.=0.7
2.14) The lecturer provides helpful feedback on the students’ contributions. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.15) I contribute to discussions. I strongly agree I strongly disagree n=11 av.=1.7 md=1.0 dev.=1.0
2.16) I prepare for the course and/or revise afterwards (e.g. by reading associated texts). a great deal very little n=11 av.=2.0 md=2.0 dev.=1.0
2.17) The lecturer encourages questions and active participation. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.18) There are adequate opportunities for debates. I strongly agree I strongly disagree n=11 av.=1.4 md=1.0 dev.=0.7
2.19) There are sufficient opportunities to interact and communicate with the lecturer (online or on site). I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
2.20) Debates are well-managed. I strongly agree I strongly disagree n=11 av.=1.0 md=1.0 dev.=0.0
<table>
<thead>
<tr>
<th>Statement</th>
<th>I strongly agree</th>
<th>I strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.22) The course stimulates my interest in my studies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.24) The format of the course motivates me to complete the required achievements and the course itself.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rating</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2</td>
<td>5.0</td>
<td>1.6</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.0</td>
<td>0.3</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.0</td>
<td>0.3</td>
<td></td>
</tr>
</tbody>
</table>
3. Further comments

3.1) What is particularly good about the course?


- Das persönliche und wirklich hilfreiche Feedback, die meisten Professoren geben immer sehr wages und verallgemeinertes feedback, das trifft hier nicht zu, sondern man fühlt sich sehr gut unterstützt und es wird einem wirklich weitergeholfen.

- Der Vortragende ist stets motiviert den Studierenden etwas beizubringen und sie zu ermutigen sich aktiv zu beteiligen. Er ist stets erreichbar und hilft einem sehr bei Anliegen und Problem. Ideal für ein gut strukturiertes aber auch forderndes Seminar.

- Der Vortragende. Er bringt etwas Humor mit und man bekommt das Gefühl, dass es ihm wirklich wichtig ist dass wir am Ende gute Leistungen erbringen. Für eine solche Lehrveranstaltung ist er erstaunlich viel bereit sich für die Studierenden einzusetzen und nimmt sich ehrlich zeit für individuelles Feedback. Gleichzeitig schafft er es aber den Studierenden ihren Freiraum zu lassen und nicht die Projekte quasi zu übernehmen. Hier liegt er also genau im sweet spot zwischen zu viel und zu wenig eingreifen. Außerdem empfinde ich dieses Seminar als besonders inklusiv!

- Die Möglichkeit, immer in Kontakt mit dem LV-Leiter zu treten und sehr schnelles und hilfreiches Feedback zu bekommen.

- Dr. Weitzel is probably the best seminar professor I have had during my entire time as a bachelor student. He gives very helpful feedback and is very motivating. I know other students in the class are also very happy with him. I have been especially happy that he has been helpful and flexible concerning my difficulties caused by illness.

  He seems very committed to doing a good job and he has made many of us motivated to continue our studies after BA.

- Honestly, throughout the 3 years of my studies at Uni Wien I have not received so much of such helpful feedback as I have received during this seminar. Prof. Weitzel is very motivating, very enthusiastic, very approachable and he shares great ideas on how to improve our projects. Thanks!

- Lehrer

- Unterstützung vom Prof

3.2) What is not so good about the course?

- Das einzige Manko ist dass die Lehrveranstaltung leider online stattfinden muss, da ich davon ausgehe, dass es dabei noch zu etwas mehr Diskussionen kommen würde, wobei Daniel die Diskussion auch online sehr gut managen und auslösen kann.

- Honestly, mir fällt nichts ein. Eventuell dass zu wenig gut vermittelt wurde was eine BA leisten soll und was nicht. Aber das ist im Vergleich zur überragenden Leistung nichts worüber ich concerned wäre.

- Ich finde keinen Aspekt der LV schlecht.

- Nichts

3.3) Suggestions for improvement of the course?

- Gar nichts

- Sie in presenz abzuhalten. So würde das netzwerken zwischen den studierenden viel besser funktionieren und wir könnten vom Peer- Feedback noch mehr profitieren. Aber das geht halt aktuell leider nicht.

  Auch die Anleitung für R endlich zu posten wäre eine sehr gute Sofortmaßnahme um die Qualität erheblich zu steigern. ;)

- Lehrer

- Unterstützung vom Prof