



Daniel Weitzel

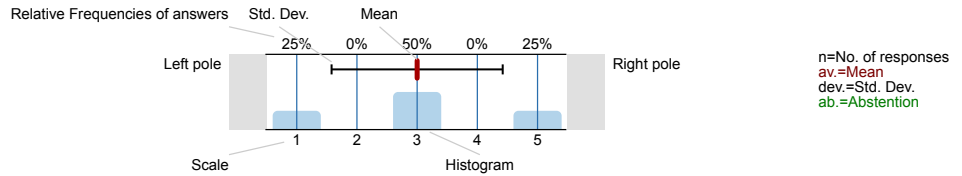
BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung (20W-21-210160-01)

No. of responses = 2

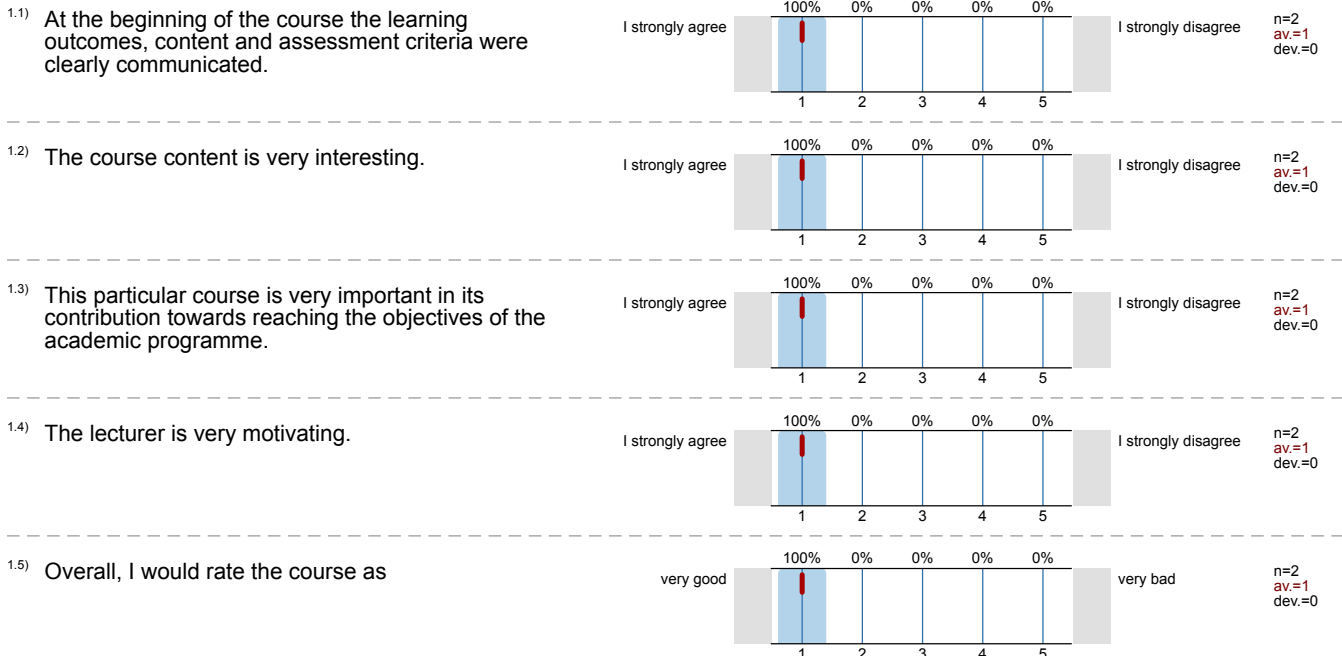
Survey Results

Legend

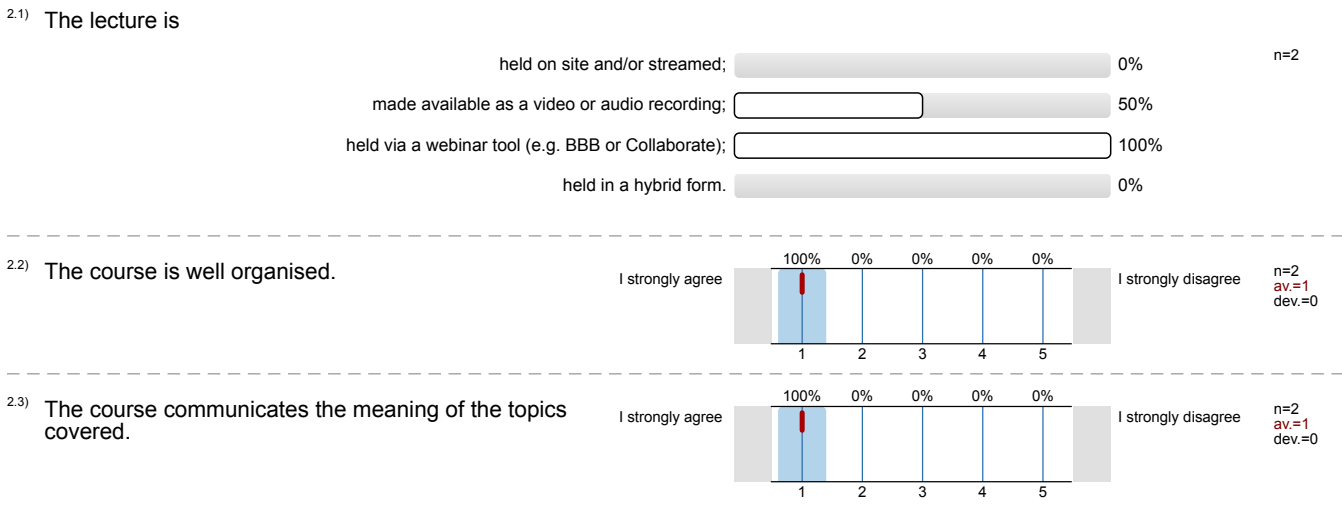
Question text



1. University-wide section

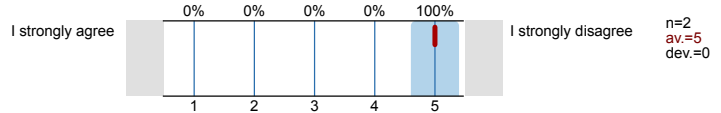


2. Questions from the directorate of studies

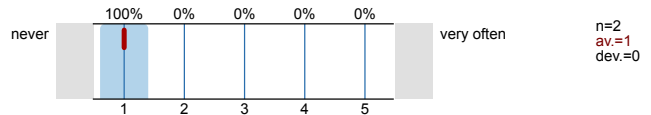


2.4)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.5)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.6)	The lecturer is well prepared.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.7)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.8)	The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.9)	I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.10)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.11)	When compared with courses of the same type, my workload was	much too high		much too low	n=2 av.=2,5 dev.=0,7
2.12)	The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.13)	There are sufficient opportunities to interact with the teacher.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.14)	If I have any questions, I contact the teacher or use the communication channels provided (e.g. e-mail, discussion forums, etc.).	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.15)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	often		never	n=2 av.=2,5 dev.=2,1
2.16)	The course material provided online is sufficient to understand the teaching contents and acquire the examination content.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0

2.17) Restlessness, talking and disruption by other participants have a negative impact on the course.



2.18) I have not attended several sessions.

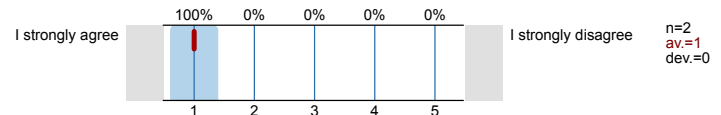


2.19) The main reason for not attending several sessions was

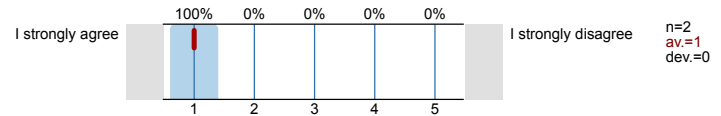
The evaluation will not be displayed due to low response rate.

How will you prepare for the exam?

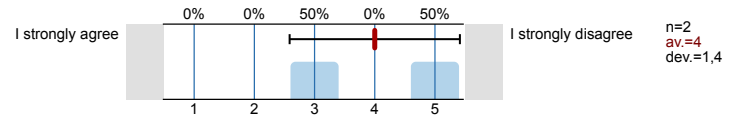
2.20) I attended the lecture regularly or studied the audio-visual recordings of the lecture.



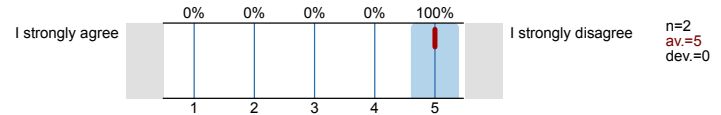
2.21) I studied the lecture notes and written notes by students.



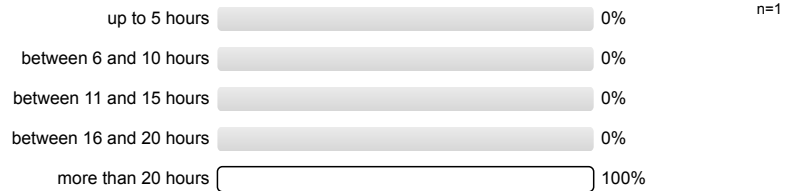
2.22) I studied academic literature.



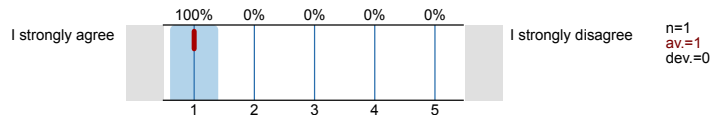
2.23) I studied together with other students.



2.24) How much time will you take to prepare for the exam (not including attendance in the lecture)?



2.25) The course stimulates my interest in my studies.



Profile

Subunit: SPL021 - PoWi
 Name of the instructor: Daniel Weitzel
 Name of the course: BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung
 (Name of the survey)
 Comparative line: SPL021-FB1-20W

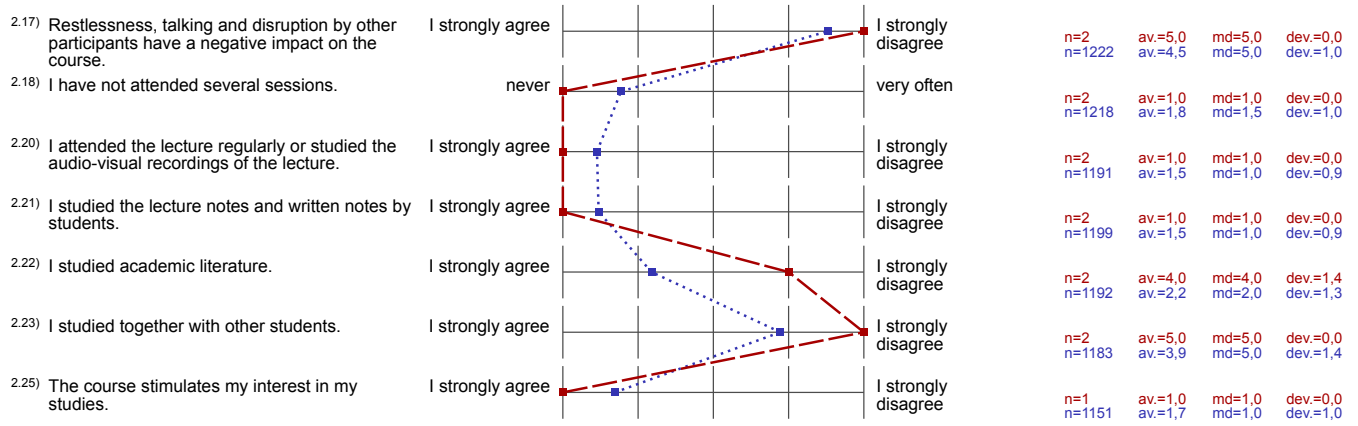
Values used in the profile line: Mean

1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=2 n=1236	av.=1,0 av.=1,5	md=1,0 md=1,0	dev.=0,0 dev.=0,8
1.2) The course content is very interesting.	I strongly agree		I strongly disagree	n=2 n=1238	av.=1,0 av.=1,6	md=1,0 md=1,0	dev.=0,0 dev.=0,9
1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.	I strongly agree		I strongly disagree	n=2 n=1233	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=1,0
1.4) The lecturer is very motivating.	I strongly agree		I strongly disagree	n=2 n=1229	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=1,0
1.5) Overall, I would rate the course as	very good		very bad	n=2 n=1233	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=0,9

2. Questions from the directorate of studies

2.2) The course is well organised.	I strongly agree		I strongly disagree	n=2 n=1238	av.=1,0 av.=1,6	md=1,0 md=1,0	dev.=0,0 dev.=0,9
2.3) The course communicates the meaning of the topics covered.	I strongly agree		I strongly disagree	n=2 n=1236	av.=1,0 av.=1,5	md=1,0 md=1,0	dev.=0,0 dev.=0,8
2.4) The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=2 n=1238	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=0,9
2.5) The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=2 n=1235	av.=1,0 av.=1,5	md=1,0 md=1,0	dev.=0,0 dev.=0,9
2.6) The lecturer is well prepared.	I strongly agree		I strongly disagree	n=2 n=1231	av.=1,0 av.=1,3	md=1,0 md=1,0	dev.=0,0 dev.=0,7
2.7) The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=2 n=1236	av.=1,0 av.=1,6	md=1,0 md=1,0	dev.=0,0 dev.=1,0
2.8) The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=2 n=1233	av.=1,0 av.=1,4	md=1,0 md=1,0	dev.=0,0 dev.=0,8
2.9) I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=2 n=1232	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=0,9
2.10) The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=2 n=1225	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=1,0
2.11) When compared with courses of the same type, my workload was	much too high		much too low	n=2 n=1223	av.=2,5 av.=2,7	md=2,5 md=3,0	dev.=0,7 dev.=0,7
2.12) The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=2 n=1235	av.=1,0 av.=2,0	md=1,0 md=2,0	dev.=0,0 dev.=1,1
2.13) There are sufficient opportunities to interact with the teacher.	I strongly agree		I strongly disagree	n=2 n=1224	av.=1,0 av.=1,9	md=1,0 md=2,0	dev.=0,0 dev.=1,1
2.14) If I have any questions, I contact the teacher or use the communication channels provided (e.g. e-mail, discussion forums, etc.).	I strongly agree		I strongly disagree	n=2 n=1214	av.=1,0 av.=2,3	md=1,0 md=2,0	dev.=0,0 dev.=1,4
2.15) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	often		never	n=2 n=1226	av.=2,5 av.=2,2	md=2,5 md=2,0	dev.=2,1 dev.=1,1
2.16) The course material provided online is sufficient to understand the teaching contents and acquire the examination content.	I strongly agree		I strongly disagree	n=2 n=1223	av.=1,0 av.=1,7	md=1,0 md=1,0	dev.=0,0 dev.=1,0



Comments Report

3. Further comments

^{3.1)} What is particularly good about the course?

- Der LV-Leiter gibt seine Begeisterung für das Fach weiter, ist sehr kompetent und geht auf die Studierenden ein. Die LV ist extrem gut organisiert.
- Die Veranstaltung ist völlig unerwartet das Highlight des Semesters und hat in mir ein Interesse in Statistik und das Programmieren geweckt von dem ich vorher garnicht wusste, dass ich es habe.

^{3.2)} What is not so good about the course?

- N/A

^{3.3)} Suggestions for improvement of the course?

- N/A