1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.

1.2) The course content is very interesting.

1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.

1.4) The lecturer is very motivating.

1.5) Overall, I would rate the course as

2. Questions from the directorate of studies

2.1) The course is

- held exclusively on site: 0%
- held in a hybrid form (as a combination of on-site and online phases): 90.9%
- held via a webinar tool (e.g. BBB or Collaborate): 9.1%

2.2) The share of synchronous teaching (i.e. teaching with direct contact between teachers and students, whether on site or online) was

- less than 30 %: 18.2%
- between 30 % and 60 %: 9.1%
- between 60 % and 90 %: 0%
- more than 90 %: 72.7%
2.3) The course is well organised.

2.4) The course communicates the meaning of the topics covered.

2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.

2.6) The lecturer speaks in a way that is both intelligible and stimulating.

2.7) The lecturer appears to be well prepared.

2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.

2.9) The lecturer is helpful and approachable.

2.10) I learn most from the following elements of the course (multiple answers possible):

- Presentations: 0%
- Reading assignments: 9.1%
- Exercises: 90.9%
- Writing of academic texts: 0%
- Mid-term exams: 36.4%
- Active participation: 9.1%
- Input from the teacher: 81.8%
- Feedback from the teacher: 36.4%
- Input and/or feedback from other students: 18.2%
- Other partial achievements: 0%

2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.

2.12) When compared with courses of the same type, my workload was

- Too high: 9.1%
- Too low: 54.5%
- Suitable: 36.4%
I know significantly more after the course than I did before.

2.14) The lecturer provides helpful feedback on the students' contributions.

2.15) I contribute to discussions.

2.16) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).

2.17) The lecturer encourages questions and active participation.

2.18) There are adequate opportunities for debates.

2.19) There are sufficient opportunities to interact and communicate with the lecturer (online or on site).

2.20) Debates are well-managed.

2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.

2.22) The course stimulates my interest in my studies.

2.23) How much time do you spend on average per week on the preparation for the class and on revision afterwards (e.g. reading, preparing presentations, etc. not including attendance in the course)?

- less than 1 hour: 10%
- between 1 and 3 hours: 60%
- between 3 and 6 hours: 30%
- more than 6 hours: 0%

2.24) The format of the course motivates me to complete the required achievements and the course itself.
1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.
I strongly agree I strongly disagree  
n=11  av.=1,0  md=1,0  dev.=0,0

1.2) The course content is very interesting.
I strongly agree I strongly disagree  
n=11  av.=1,5  md=1,0  dev.=0,9

1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.
I strongly agree I strongly disagree  
n=11  av.=1,5  md=1,0  dev.=0,7

1.4) The lecturer is very motivating.
I strongly agree I strongly disagree  
n=11  av.=1,1  md=1,0  dev.=0,3

1.5) Overall, I would rate the course as
very good
very bad  
n=11  av.=1,1  md=1,0  dev.=0,3

2. Questions from the directorate of studies

2.3) The course is well organised.
I strongly agree I strongly disagree  
n=11  av.=1,0  md=1,0  dev.=0,0

2.4) The course communicates the meaning of the topics covered.
I strongly agree I strongly disagree  
n=11  av.=1,2  md=1,0  dev.=0,4

2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.
I strongly agree I strongly disagree  
n=11  av.=1,3  md=1,0  dev.=0,6

2.6) The lecturer speaks in a way that is both intelligible and stimulating.
I strongly agree I strongly disagree  
n=11  av.=1,1  md=1,0  dev.=0,3

2.7) The lecturer appears to be well prepared.
I strongly agree I strongly disagree  
n=11  av.=1,0  md=1,0  dev.=0,0

2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.
I strongly agree I strongly disagree  
n=11  av.=1,0  md=1,0  dev.=0,0

2.9) The lecturer is helpful and approachable.
I strongly agree I strongly disagree  
n=10  av.=1,0  md=1,0  dev.=0,0

2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.
I strongly agree I strongly disagree  
n=11  av.=1,3  md=1,0  dev.=0,5

2.12) When compared with courses of the same type, my workload was too high too low  
n=11  av.=2,3  md=2,0  dev.=0,6

2.13) I know significantly more after the course than I did before.
I strongly agree I strongly disagree  
n=11  av.=1,2  md=1,0  dev.=0,4

2.14) The lecturer provides helpful feedback on the students’ contributions.
I strongly agree I strongly disagree  
n=11  av.=1,2  md=1,0  dev.=0,4

2.15) I contribute to discussions.
I strongly agree I strongly disagree  
n=11  av.=3,1  md=3,0  dev.=1,0

2.16) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).
a great deal very little  
n=11  av.=2,8  md=3,0  dev.=1,2

2.17) The lecturer encourages questions and active participation.
I strongly agree I strongly disagree  
n=10  av.=1,6  md=1,5  dev.=0,7

2.18) There are adequate opportunities for debates.
I strongly agree I strongly disagree  
n=11  av.=2,1  md=2,0  dev.=1,0

2.19) There are sufficient opportunities to interact and communicate with the lecturer (online or on site).
I strongly agree I strongly disagree  
n=11  av.=1,3  md=1,0  dev.=0,6

2.20) Debates are well-managed.
I strongly agree I strongly disagree  
n=11  av.=1,5  md=1,0  dev.=0,7
2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.  
I strongly agree  
I strongly disagree  
n=11  av.=4,9  md=5,0  dev.=0,3

2.22) The course stimulates my interest in my studies.  
I strongly agree  
I strongly disagree  
n=11  av.=1,6  md=1,0  dev.=1,1

2.24) The format of the course motivates me to complete the required achievements and the course itself.  
I strongly agree  
I strongly disagree  
n=11  av.=1,3  md=1,0  dev.=0,6
3. Further comments

3.1) What is particularly good about the course?

- Gesagt gut gefällt mir, dass der Lehrende nicht relativ jung ist und deswegen die Interessen und "Memes" von jungen Leuten gut versteht. Er befindet sich auf Augenhöhe zu uns Studierenden und versteht uns sehr gut. Ist als Person einfach sehr aufgeschlossen und lustig was das Klima in der LV sehr angenehm und entspannt macht (man hat nicht Angst etwas falsch zu sagen z.B.)

- Das wir den gesamten Stoff sehr gut erklärt bekommen. Es werden am Ende jeder Einheit auch die R scripten zur Verfügung gestellt, was extrem hilfreich für das Verständnis der Inhalte ist.

- Praxisbezogene Beispiele

- Der Lehrende ist sehr bemüht und lässt niemanden zurück. Hat mir oft sehrverständnisvoll und ausführlich geholfen.

- Der Lehrer ist sehr freundlich und bemüht

- Die Art, wie der Lehrende den Stoff vermittelt (Folien, R scripten und wie der Lehrende bei den LVs redet und erklärt)

- Fand sie generell sehr gut und Herrn Weitzel sehr motivierend und engagiert.

3.2) What is not so good about the course?

- Die hybride Form ist etwas anstrengend und die Stoffmenge war teilweise sehr herausfordernd.

- Online ist es extrem schwierig über ein Computerprogramm zu lernen, weil mein Bildschirm schon von Zoom besetzt ist. Außerdem fehlt der Austausch mit anderen Studierenden.

- Schlecht ist eigentlich nichts, es wäre nur cool gewesen wenn wir mehr vor Ort sein hätten können. Aber dafür kann der Lehrende oder auch wir nichts...

3.3) Suggestions for improvement of the course?

- Etwas langsamer reden, etwas kürzere Slideshows und Slides nummerieren würde sehr helfen beim mitschreiben!

- Manche Inhalte vielleicht nicht zu schnell zu behandeln

- Präsenz

- Wahrscheinlich eine Wunschvorstellung: Aber die Stoffmenge war teilweise sehr umfangreich, vielleicht etwas weniger dafür aber genauer durchnehmen.