



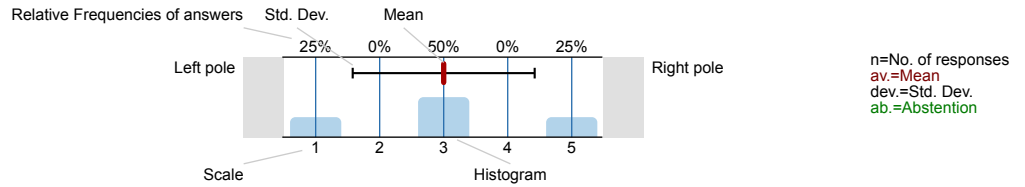
Daniel Weitzel Carolina Plescia

M2: Research Methods for Political Science - quantitatively (engl.) (22S-21-210113-01)
No. of responses = 9

Survey Results

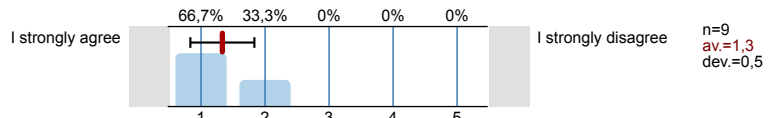
Legend

Question text

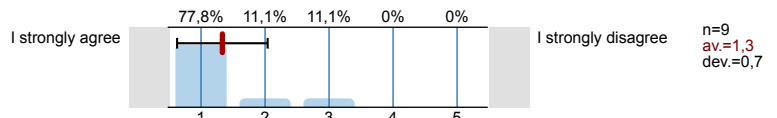


1. University-wide section

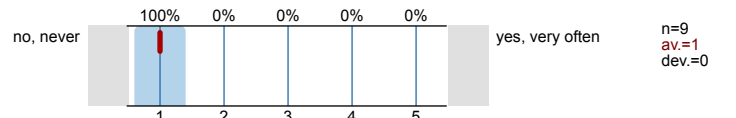
1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.



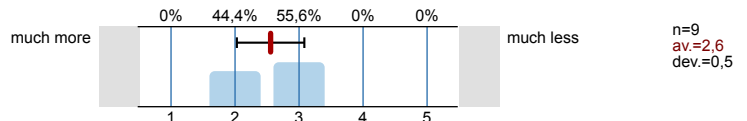
1.2) The lecturer is very motivating.



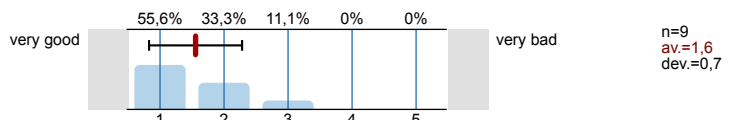
1.3) Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of gender, ethnicity, religion, age or sexual orientation)



1.5) To complete this course, students have an intended workload of 200 hours (8 ECTS credits). In your opinion: Will you invest more or less hours to complete this course?

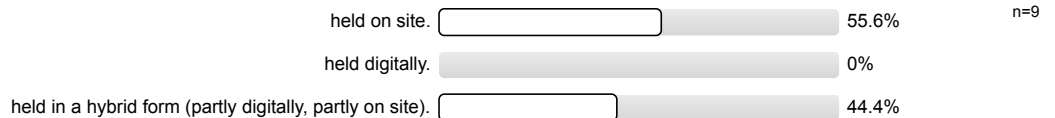


1.8) Overall, I would rate the course as

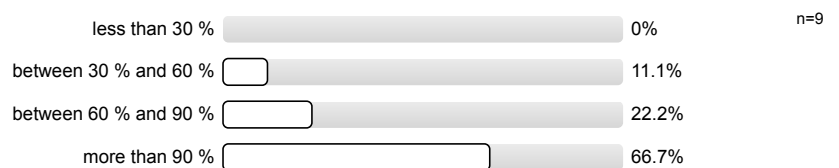


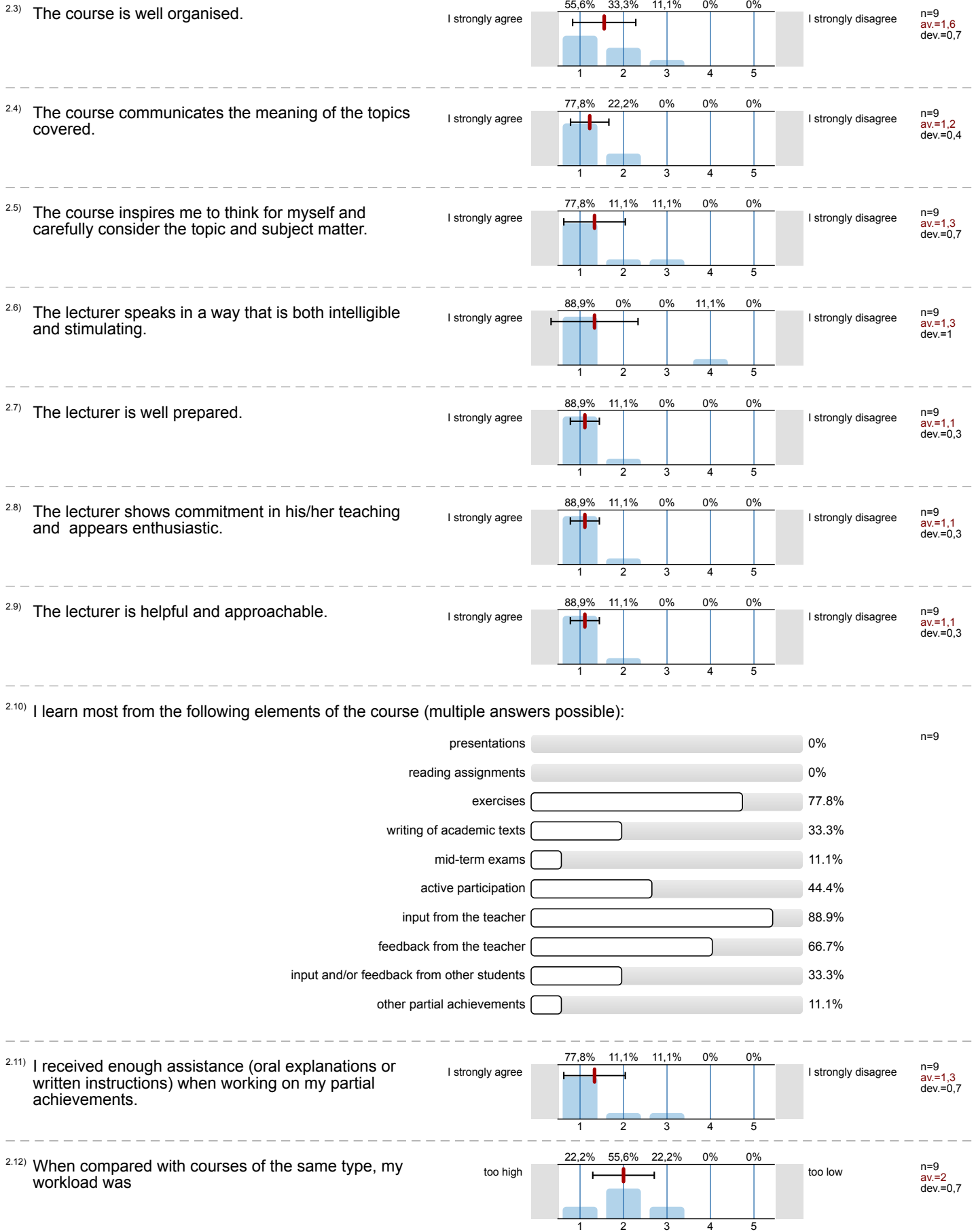
2. Questions from the directorate of studies

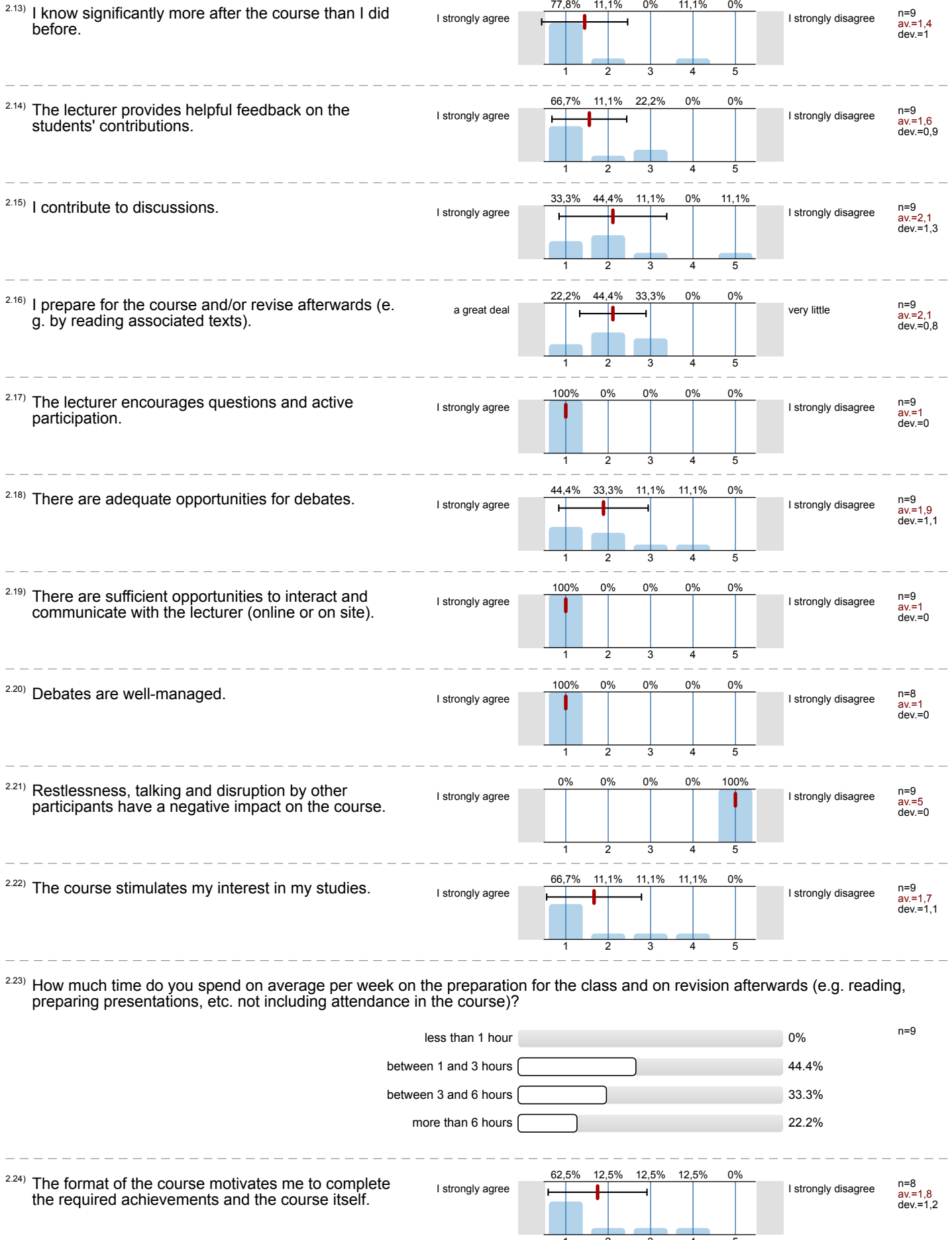
2.1) The course is



2.2) The share of synchronous teaching (i.e. teaching with direct contact between teachers and students, whether on site or online) was







Profile

Subunit: SPL021 - PoWi
 Name of the instructor: Daniel Weitzel
 Name of the course: M2: Research Methods for Political Science - quantitatively (engl.)
 (Name of the survey)

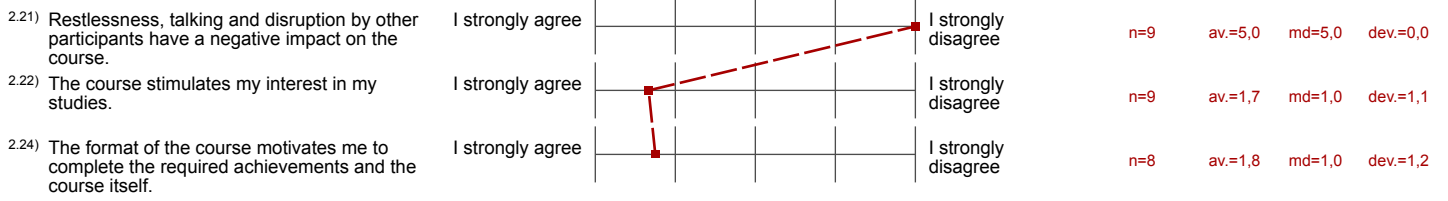
Values used in the profile line: Mean

1. University-wide section

1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=9	av.=1,3	md=1,0	dev.=0,5
1.2)	The lecturer is very motivating.	I strongly agree		I strongly disagree	n=9	av.=1,3	md=1,0	dev.=0,7
1.3)	Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of	no, never		yes, very often	n=9	av.=1,0	md=1,0	dev.=0,0
1.5)	To complete this course, students have an intended workload of 200 hours (8 ECTS credits). In your opinion: Will you invest more	much more		much less	n=9	av.=2,6	md=3,0	dev.=0,5
1.8)	Overall, I would rate the course as	very good		very bad	n=9	av.=1,6	md=1,0	dev.=0,7

2. Questions from the directorate of studies

2.3)	The course is well organised.	I strongly agree		I strongly disagree	n=9	av.=1,6	md=1,0	dev.=0,7
2.4)	The course communicates the meaning of the topics covered.	I strongly agree		I strongly disagree	n=9	av.=1,2	md=1,0	dev.=0,4
2.5)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=9	av.=1,3	md=1,0	dev.=0,7
2.6)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=9	av.=1,3	md=1,0	dev.=1,0
2.7)	The lecturer is well prepared.	I strongly agree		I strongly disagree	n=9	av.=1,1	md=1,0	dev.=0,3
2.8)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=9	av.=1,1	md=1,0	dev.=0,3
2.9)	The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=9	av.=1,1	md=1,0	dev.=0,3
2.11)	I received enough assistance (oral explanations or written instructions) when working on my partial achievements.	I strongly agree		I strongly disagree	n=9	av.=1,3	md=1,0	dev.=0,7
2.12)	When compared with courses of the same type, my workload was	too high		too low	n=9	av.=2,0	md=2,0	dev.=0,7
2.13)	I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=9	av.=1,4	md=1,0	dev.=1,0
2.14)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=9	av.=1,6	md=1,0	dev.=0,9
2.15)	I contribute to discussions.	I strongly agree		I strongly disagree	n=9	av.=2,1	md=2,0	dev.=1,3
2.16)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	a great deal		very little	n=9	av.=2,1	md=2,0	dev.=0,8
2.17)	The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=9	av.=1,0	md=1,0	dev.=0,0
2.18)	There are adequate opportunities for debates.	I strongly agree		I strongly disagree	n=9	av.=1,9	md=2,0	dev.=1,1
2.19)	There are sufficient opportunities to interact and communicate with the lecturer (online or on site).	I strongly agree		I strongly disagree	n=9	av.=1,0	md=1,0	dev.=0,0
2.20)	Debates are well-managed.	I strongly agree		I strongly disagree	n=8	av.=1,0	md=1,0	dev.=0,0



Comments Report

1. University-wide section

- 1.4) It is important for the University of Vienna to find out more about this/these situation/s to combat discrimination. Please describe the situation/s:

The evaluation will not be displayed due to low response rate.

- 1.6) Please specify why you will invest more hours than intended:

- Da ich nicht vertraut mit R bin
- Für die Hausübungen brauchte man oft wesentlich länger...
- ich brauche viel Zeit für die Hausübung

- 1.7) Please specify why you will invest less hours than intended:

The evaluation will not be displayed due to low response rate.

3. Further comments

- 3.1) What is particularly good about the course?

- Both professors are very competent, nice and helpful. They try their best to teach us the basics and engage us to participate. They have a very fascinating way of teaching, which makes it exciting to learn about statistics.
- Carolinas Teil war sehr gut & vor allem verständlich aufgebaut. Ich hatte das Gefühl dem Inhalt gut folgen zu können. Die Idee, die Session für die zu streamen, die nicht teilnehmen können, fand ich sehr gut.
- I felt like we were led to the use of R in a gentle way, starting quite slowly without overstraining. It was an atmosphere in which you could ask questions about more simple issues without feeling 'dump'. Especially Daniel seemed very engaged in teaching and was extraordinarily approachable and helpful.
- die Profs sind sehr motiviert und motivierend. Sie übermitteln die Themen sehr gut
- engagierte Dozierende

- 3.2) What is not so good about the course?

- Daniels Teil war oft schwer zu folgen, vor allem der R-Teil. Die Einheiten waren immer SEHR voll mit Inhalt, was an dem motivierten Professor liegen mag. Jedoch war es sehr schwer über die 3 Stunden die Konzentration zu halten.
- It is probably quite difficult to design a course addressed to complete newbies in statistics and people with a bit more advanced knowledge at the same time. Yet, for me personally, the first half of the course did not really add to what I had learned during my bachelor degree. On the other hand, I would have loved to have more time to explore the use of R - which was new to me - a bit more. The second part went by a bit too fast often to grasp not only the basic commands but the logic and structure of R.
- Nothing bad about this class, it just needed a little bit to get used to the teacher "switch", because both professors explain it differently.
- lange Sitzungen; kleinteilige Abschlussarbeit

- 3.3) Suggestions for improvement of the course?

- Eventuell die häufigsten Fehler bei den Hausübungen in der nächsten Einheit besprechen. V Mehr Input für das Expose. Vielleicht eine bessere Mischung davon, wie die Befehle für R während der Session aufbereitet werden: Carolina hatte sie im Voraus hochgeladen, man musste sie nur kopieren (leicht zu folgen, aber man lernt weniger); bei Daniel musste man sie teilweise selbst ausfüllen (sehr schwer zu folgen, vor allem wenn man irgendwo einmal länger brauchte, jedoch größerer Lerneffekt) > eventuell ist eine Mischung aus beidem möglich
- I think the seminar could be improved by giving a bit more time to work with R and focussing a bit more on exploring the structure and logic of commands. Reducing the pace a bit in this regard could help too.
- ein wenig früher mit dem Research Outline beginnen