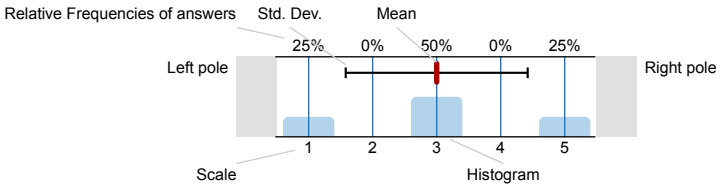
Daniel Weitzel

M7: Staatstätigkeit, Policy- und Governanceananalysen - Negative Campaigning, Attack Ads and Incivility in Electoral Politics (engl.) (22S-21-210130-01)
No. of responses = 5

Survey Results

Legend

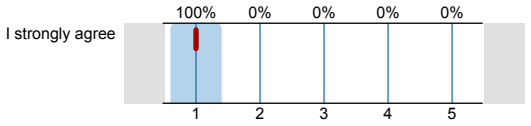
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

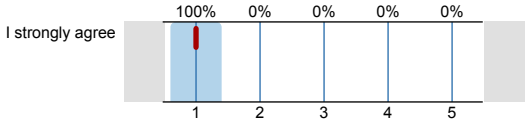
1. University-wide section

1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.



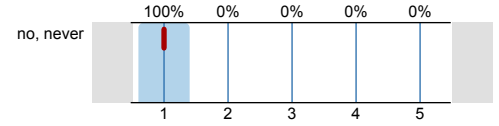
n=5
av.=1
dev.=0

1.2) The lecturer is very motivating.



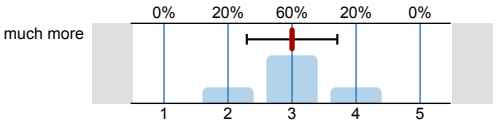
n=5
av.=1
dev.=0

1.3) Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of gender, ethnicity, religion, age or sexual orientation)



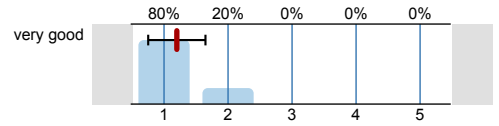
n=5
av.=1
dev.=0

1.5) To complete this course, students have an intended workload of 225 hours (9 ECTS credits). In your opinion: Will you invest more or less hours to complete this course?



n=5
av.=3
dev.=0,7

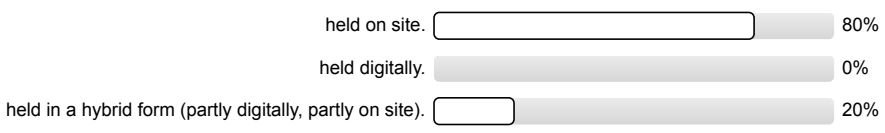
1.8) Overall, I would rate the course as



n=5
av.=1,2
dev.=0,4

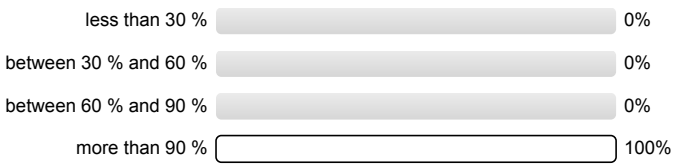
2. Questions from the directorate of studies

2.1) The course is



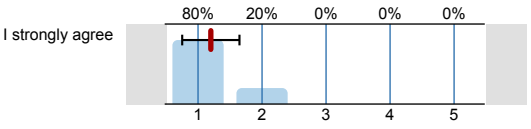
n=5

2.2) The share of synchronous teaching (i.e. teaching with direct contact between teachers and students, whether on site or online) was



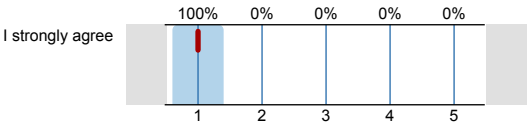
n=5

2.3) The course is well organised.



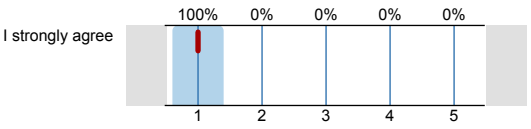
n=5
av.=1,2
dev.=0,4

2.4) The course communicates the meaning of the topics covered.



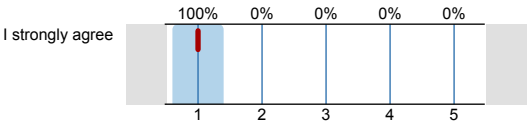
n=5
av.=1
dev.=0

2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.



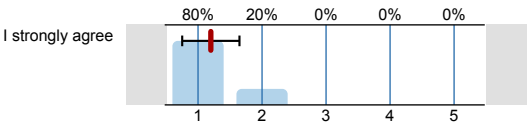
n=5
av.=1
dev.=0

2.6) The lecturer speaks in a way that is both intelligible and stimulating.



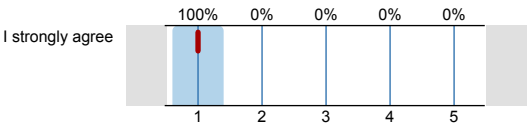
n=5
av.=1
dev.=0

2.7) The lecturer is well prepared.



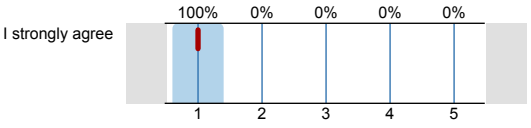
n=5
av.=1,2
dev.=0,4

2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.



n=5
av.=1
dev.=0

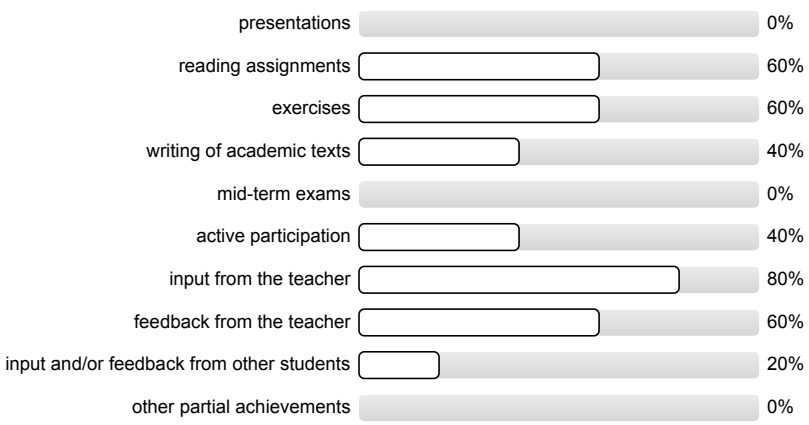
2.9) The lecturer is helpful and approachable.



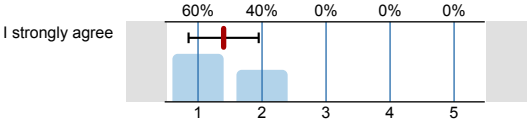
n=5
av.=1
dev.=0

2.10) I learn most from the following elements of the course (multiple answers possible):

n=5

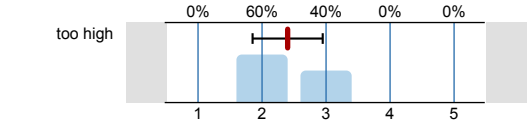


2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.



n=5
av.=1,4
dev.=0,5

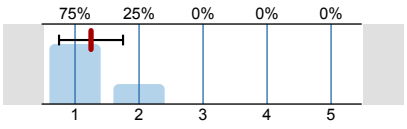
2.12) When compared with courses of the same type, my workload was



n=5
av.=2,4
dev.=0,5

2.13) I know significantly more after the course than I did before.

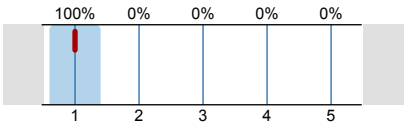
I strongly agree — I strongly disagree



n=4
av.=1,3
dev.=0,5

2.14) The lecturer provides helpful feedback on the students' contributions.

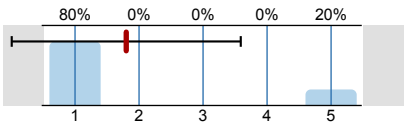
I strongly agree — I strongly disagree



n=5
av.=1
dev.=0

2.15) I contribute to discussions.

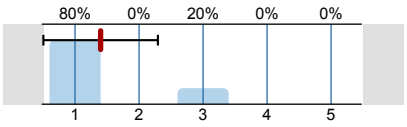
I strongly agree — I strongly disagree



n=5
av.=1,8
dev.=1,8

2.16) I prepare for the course and/or revise afterwards (e. g. by reading associated texts).

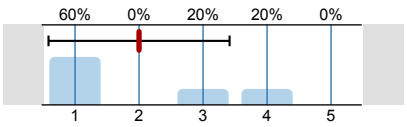
a great deal — very little



n=5
av.=1,4
dev.=0,9

2.17) The lecturer encourages questions and active participation.

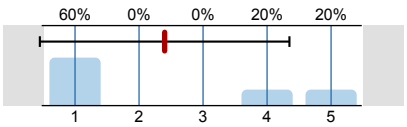
I strongly agree — I strongly disagree



n=5
av.=2
dev.=1,4

2.18) There are adequate opportunities for debates.

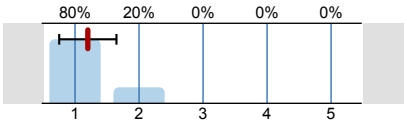
I strongly agree — I strongly disagree



n=5
av.=2,4
dev.=1,9

2.19) There are sufficient opportunities to interact and communicate with the lecturer (online or on site).

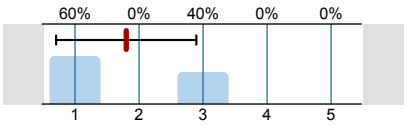
I strongly agree — I strongly disagree



n=5
av.=1,2
dev.=0,4

2.20) Debates are well-managed.

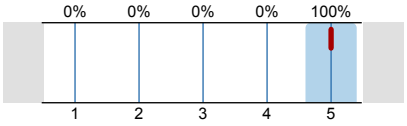
I strongly agree — I strongly disagree



n=5
av.=1,8
dev.=1,1

2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.

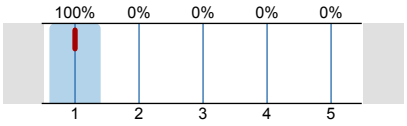
I strongly agree — I strongly disagree



n=5
av.=5
dev.=0

2.22) The course stimulates my interest in my studies.

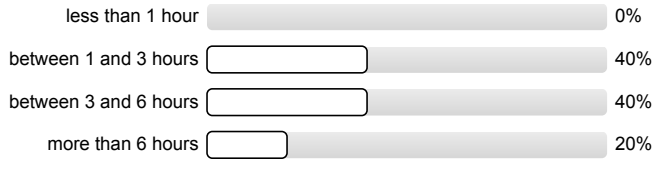
I strongly agree — I strongly disagree



n=5
av.=1
dev.=0

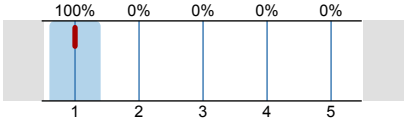
2.23) How much time do you spend on average per week on the preparation for the class and on revision afterwards (e.g. reading, preparing presentations, etc. not including attendance in the course)?

n=5



2.24) The format of the course motivates me to complete the required achievements and the course itself.

I strongly agree — I strongly disagree



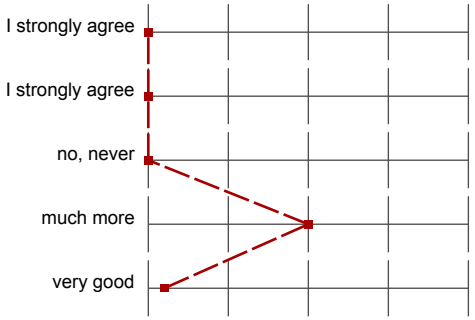
n=5
av.=1
dev.=0

Profile

Subunit: SPL021 - PoWi
Name of the instructor: Daniel Weitzel
Name of the course: (Name of the survey) M7: Staatstätigkeit, Policy- und Governanceananalysen - Negative Campaigning, Attack Ads and Incivility in Electoral Politics (engl.)

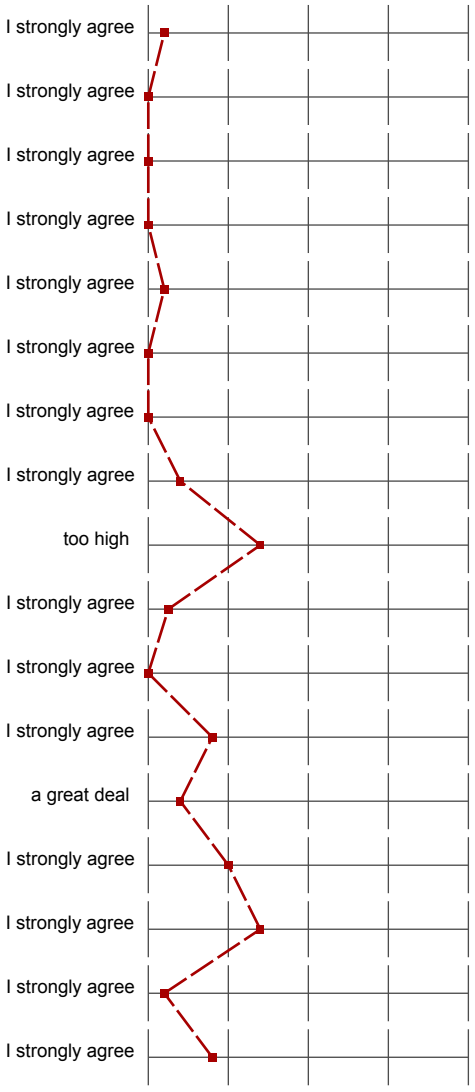
Values used in the profile line: Mean

1. University-wide section



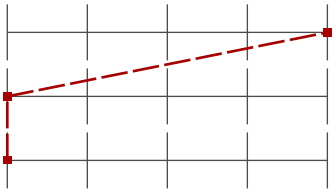
1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
1.2)	The lecturer is very motivating.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
1.3)	Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of	no, never	yes, very often	n=5	av.=1,0	md=1,0	dev.=0,0
1.5)	To complete this course, students have an intended workload of 225 hours (9 ECTS credits). In your opinion: Will you invest more	much more	much less	n=5	av.=3,0	md=3,0	dev.=0,7
1.8)	Overall, I would rate the course as	very good	very bad	n=5	av.=1,2	md=1,0	dev.=0,4

2. Questions from the directorate of studies



2.3)	The course is well organised.	I strongly agree	I strongly disagree	n=5	av.=1,2	md=1,0	dev.=0,4
2.4)	The course communicates the meaning of the topics covered.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.5)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.6)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.7)	The lecturer is well prepared.	I strongly agree	I strongly disagree	n=5	av.=1,2	md=1,0	dev.=0,4
2.8)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.9)	The lecturer is helpful and approachable.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.11)	I received enough assistance (oral explanations or written instructions) when working on my partial achievements.	I strongly agree	I strongly disagree	n=5	av.=1,4	md=1,0	dev.=0,5
2.12)	When compared with courses of the same type, my workload was	too high	too low	n=5	av.=2,4	md=2,0	dev.=0,5
2.13)	I know significantly more after the course than I did before.	I strongly agree	I strongly disagree	n=4	av.=1,3	md=1,0	dev.=0,5
2.14)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0	dev.=0,0
2.15)	I contribute to discussions.	I strongly agree	I strongly disagree	n=5	av.=1,8	md=1,0	dev.=1,8
2.16)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	a great deal	very little	n=5	av.=1,4	md=1,0	dev.=0,9
2.17)	The lecturer encourages questions and active participation.	I strongly agree	I strongly disagree	n=5	av.=2,0	md=1,0	dev.=1,4
2.18)	There are adequate opportunities for debates.	I strongly agree	I strongly disagree	n=5	av.=2,4	md=1,0	dev.=1,9
2.19)	There are sufficient opportunities to interact and communicate with the lecturer (online or on site).	I strongly agree	I strongly disagree	n=5	av.=1,2	md=1,0	dev.=0,4
2.20)	Debates are well-managed.	I strongly agree	I strongly disagree	n=5	av.=1,8	md=1,0	dev.=1,1

2.21)	Restlessness, talking and disruption by other participants have a negative impact on the course.	I strongly agree	I strongly disagree	n=5	av.=5,0	md=5,0 dev.=0,0
2.22)	The course stimulates my interest in my studies.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0 dev.=0,0
2.24)	The format of the course motivates me to complete the required achievements and the course itself.	I strongly agree	I strongly disagree	n=5	av.=1,0	md=1,0 dev.=0,0



Comments Report

1. University-wide section

1.4) It is important for the University of Vienna to find out more about this/these situation/s to combat discrimination. Please describe the situation/s:

The evaluation will not be displayed due to low response rate.

1.6) Please specify why you will invest more hours than intended:

- Formulierung von Response Paper in englischer Sprache war am Anfang eine Herausforderung, aber klappt jetzt viel besser

1.7) Please specify why you will invest less hours than intended:

- I have other courses demandanding also a lot of work.

3. Further comments

3.1) What is particularly good about the course?

- Art der Prüfuungen insbesondere die Response Paper fördern eine intensive Auseinandersetzung mit dem Text
- Der Lehrende war enorm motivierend und gleichzeitig unglasublich hilfsbereit.
- Ich wünschte, ich wäre kein Erasmus-Student, damit ich alle Kurse von Daniel Weitzel besuchen könnte. Er ist offen für Studenten, klug in der Politik und leidenschaftlich für das, was er tut. Es hat mir Spaß gemacht, das Thema der negativen Kampagnen zu erforschen.
- The lecturer seemed highly motivated and motivating and was super approachable and helpful regarding further explanation of the course contents as well as advising on one's own final project. The course conveyed skills that seem very useful for a job related to political campaigning.

3.2) What is not so good about the course?

- Die Studenten waren in den Diskussionen eher passiv und es gab fast keine Interaktion zwischen uns.
- Gerade im theoretischen Teil hätte ich mir ein paar mehr Diskussionsanregungen gewünscht.
- Mitarbeit im R Teil war nicht so hoch; Arbeitsaufwand zu Beginn des Semesters sehr hoch
- Without taking the M2 course on R and sometimes even despite learning about R in the other seminar, some method sessions were a bit fast-paced and seemed a bit overwhelming.

3.3) Suggestions for improvement of the course?

- Ein kleineres Auditorium zu finden, damit das Kabel des Projektors richtig funktioniert und niemand zu weit entfernt von den anderen sitzen muss.
- Möglicherweise kann man die Studierenden zu Beginn mit ein paar (schriftlichen) Fragen konfrontieren, sodass eine gemeinsame Basis für eine Diskussion entsteht. Der Lehrende kann anschließend eine Diskussion über die Fragen im Plenum anstreben.
- To be able to use all the methods we were taught in the class, more time would be needed. It might make sense to reduce the method content a bit and give students some time to actually try to use them themselves instead.
- interaktivere Gestaltung des R Teils