

Colorado State University

Spring 2024, Political Science 21831 POLS624-Lecture Section 1

Instructor: Weitzel, Daniel (Primary)

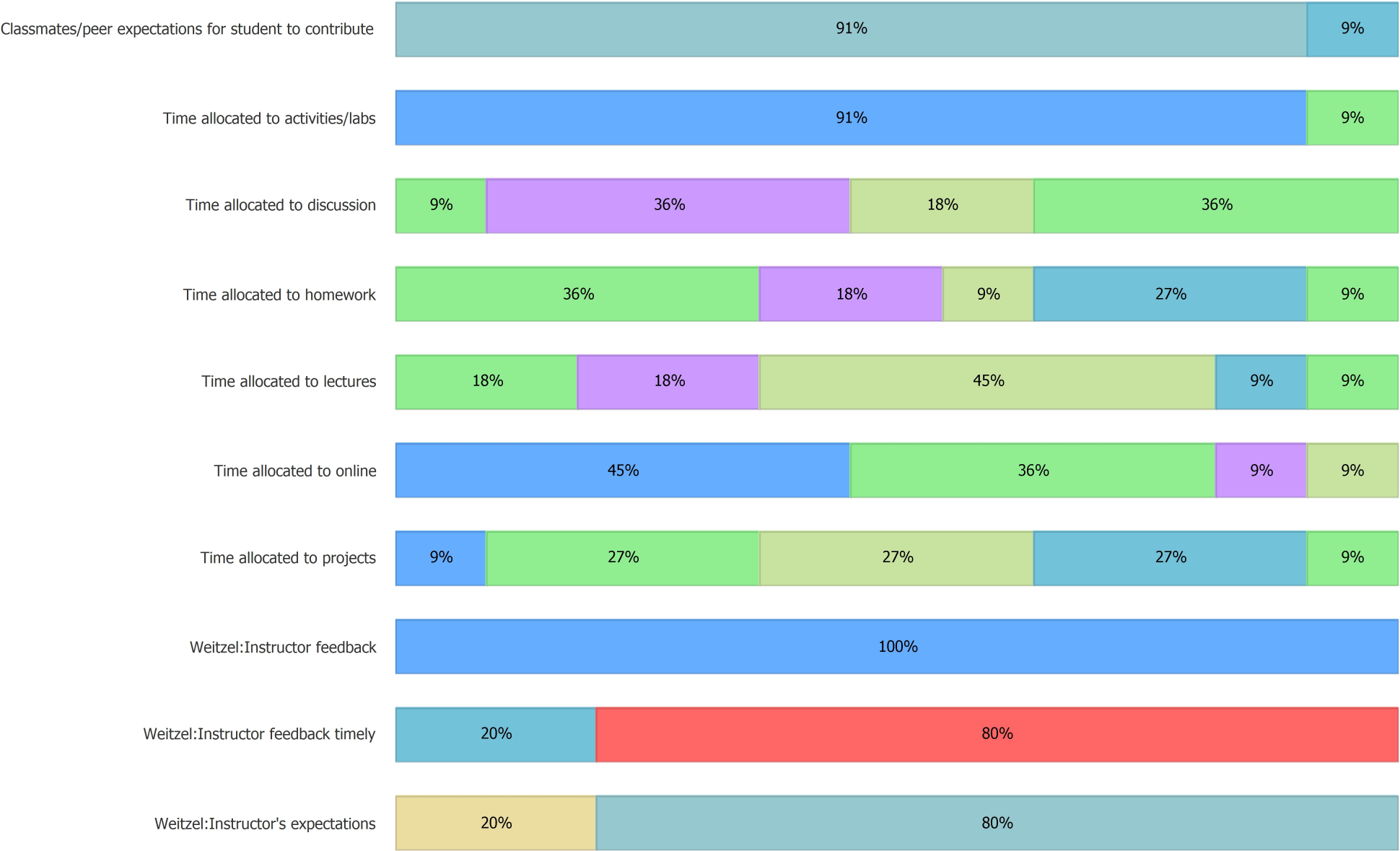


	Question Text	N	Avg	Weitzel Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	11				91% (10)	0% (0)	9% (1)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	11	3.6	3.3	3.3	0% (0)	9% (1)	36% (4)	18% (2)	0% (0)	36% (4)
3	Time allocated to online	11	1.7	2.1	2.8	45% (5)	36% (4)	9% (1)	9% (1)	0% (0)	0% (0)
4	Time allocated to projects	11	3.2	2.9	2.7	9% (1)	27% (3)	0% (0)	27% (3)	27% (3)	9% (1)
5	Time allocated to homework	11	3.1	2.8	2.9	0% (0)	36% (4)	18% (2)	9% (1)	27% (3)	9% (1)
6	Time allocated to activities/labs	11	1.1	1.6	2.0	91% (10)	9% (1)	0% (0)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	11	3.3	3.7	3.5	0% (0)	18% (2)	18% (2)	45% (5)	9% (1)	9% (1)
						Impact	No Impact				
8	Lectures	11				100% (11)	0% (0)				
9	Discussions	11				100% (11)	0% (0)				
10	Assignments	11				100% (11)	0% (0)				
11	Activities	11				91% (10)	9% (1)				
12	Labs	11				9% (1)	91% (10)				
13	Instructor	11				100% (11)	0% (0)				
14	Classmates	11				100% (11)	0% (0)				
						Not Stated	Low	Reason-able	High	V High	
15	Classmates/peer expectations for student to contribute	11	3.8	3.7	3.8	0% (0)	9% (1)	91% (10)	0% (0)	0% (0)	
						Not Enough	Reason-able	Chall-enging	Over-whelming		
17	Course workload	10				0% (0)	80% (8)	20% (2)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	10				100% (10)	0% (0)				

20	Clarity of expectations and grading	10				100% (10)	0% (0)				
21	Timing of Feedback	10				80% (8)	20% (2)				
22	Challenge of the course	10				100% (10)	0% (0)				
23	Accessibility and usefulness of materials	10				100% (10)	0% (0)				
24	Instructor Communication	10				100% (10)	0% (0)				
25	Support from Instructor	10				100% (10)	0% (0)				
						Enhance	Do not Enhance				
26	Inclusive environment	10				10% (1)	90% (9)				
27	Clarity of expectations and grading	10				0% (0)	100% (10)				
28	Timing of Feedback	10				40% (4)	60% (6)				
29	Challenge of the course	10				10% (1)	90% (9)				
30	Accessibility and usefulness of materials	10				0% (0)	100% (10)				
31	Instructor Communication	10				0% (0)	100% (10)				
32	Support from Instructor	10				0% (0)	100% (10)				
						No	Yes				
34	Student wishes to sign name to comments	10				80% (8)	20% (2)				
						Not Stated	Low	Reason-able	High	V High	
36	Instructor's expectations	10	3.6	3.5	3.6	0% (0)	0% (0)	80% (8)	20% (2)	0% (0)	
						None	Incon-sistent	Not Enough	Enough	Too Much	
38	Instructor feedback	10	4.2	4.1	4.0	0% (0)	0% (0)	0% (0)	100% (10)	0% (0)	
						Too Late	Timely	Incon-sistent			
40	Instructor feedback timely	10	2.2	2.3	2.3	0% (0)	80% (8)	20% (2)			

Daniel Weitzel Teaching Political Science 21831 Grad I POLS624-Lecture Lecture sec: 1

2024 Spring



1 pt. 1.65 pts. 1.8 pts. 1.85 pts. 2.35 pts. 2.4 pts. 2.6 pts. 2.65 pts. 3 pts. 3.05 pts. 3.4 pts. 3.5 pts. 3.7 pts. 4.2 pts. 4.35 pts. 5 pts. 5.15 pts.

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We all had a mutual understanding that we would participate in discussions and that we would provide quality comments to each other's final projects. Everyone was very encouraging!

This is a great cohort and all contribute well to the discussion.

It is expected that I have done the readings and can contribute via questions or additions to the topic which makes for a more robust peer educational experience.

It was a healthy class environment!

We shared the load of class discussion very evenly

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

The workload in the course is very doable and reasonable. Importantly, the workload flows smoothly, it all connects and is applied in class.

I love that all of the assignments basically created the final project; it not only gave us a chance to apply the material, but made the final very easy!

Excellent assignments - this is like eating an elephant - piece by piece - and not all together at the end of the course. Thank you for that! Also, the professionalization piece was excellent - really spurred some good thoughts and ideas related to the overall degree.

We are expected to come up with various aspects of a research project and these are weekly assignments. For example, the literature review aspect of a research project or the conceptualization of the project.

The assignments were quite a lot, but I learned from them, so I guess it's okay.

The workload is perfect as there are mandatory but also optional extra learning opportunities

It was just working on a research design paper and several smaller papers to show us how different pieces of research work.

If you have any other comments about the learning environment or course, please provide them here

Amazing learning environment. Daniel was in charge and led the class brilliantly. Expectations were very clear - and it made for an engaging class that was a fun learning environment.

Dr. Weitzel was very available outside of class and made everything very accessible! The classroom environment was very friendly and open!

It was a cool class!

This was one of the best classes and most useful I have ever taken. Dr. Weitzel is extremely knowledgeable and helpful and go out of their way to help you in any way possible.

Please don't change your method of embarrassing students. I probably learned more in this class than any other class I've ever taken, precisely due to this teaching style. Even though it is so difficult for me to present and it makes me feel so bad to hear everything I did wrong on an assignment sitting in front of me, it helps so much.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Timing of feedback was understandable.

I thought all the timing was reasonable.

Sometimes the office hours that fall on the same day as the class are a bit late for the discussion regarding the homework assignment that is due that day in class. It might have been better to have the office hours on the different day. Same with the feedback - not getting feedback before turning in the following assignment might be like throwing darts in the dark. But again, I truly appreciated the way the professor thought about building up a project throughout the course, not at the last minute. This was super helpful.

Since the projects are woven around research design and the assignments are weekly, I think its best if students get feedback that same week. But then again, it's a pretty large class so I do understand if the professor feels overwhelmed most times.

It was fine!

The feedback was helpful and informative to help me build not only my projects for this class but also side work that I had been doing.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Highly reasonable expectations! We were pushed to excel.

The instructor expectations were very reasonable; he expected us to provide each other with quality feedback and a positive environment, and he expected that we complete our assignments and contribute in discussion

The professor is clear about the expectations and holds up to the standards. For example, he specifically stated what is expected of the presentation, paper, etc.

He expects us to be able to apply the key concepts on research design we learn in class and through the readings and come up with interesting research projects that are well thought out and well organized.

They were manageable!

High expectations because he believes in his students and it is extremely motivating

Just do the work.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

n/a

I asked most of my questions in person so I was able to get detailed feedback!

Like I said earlier, sometimes turning in the next assignment before getting the feedback for the prior assignment felt unsure. But at the end, there is enough cumulative clarity, so I am comfortable.

Since the projects are woven around research design and the assignments are weekly, I think its best if students get feedback that same week. But then again, it's a pretty large class so I do understand if the professor feels overwhelmed most times. "

It was sufficient and helpful!

If you have any other comments about the Instructor, please provide them here

An engaging instructor who kept the class motivated. Was really good at connecting with students and motivating us to succeed. A great teacher and funny guy. Everyone would be so lucky to have him as an instructor.

Thank you for teaching us this semester!!

Great professor, caring for his students learning, well-being and professional development. This was the first class where subject matter combined with the overall functionality in the real world environment. To me, this is setting the students for success!

Prof. Weitzel is an intelligent and highly articulate instructor. I have thoroughly enjoyed his class and this is a course I recommend grad students in Pol Sci take in their first semester. I feel like I am a better researcher with the ability to ask good research questions after taking this class. I prioritized this class a lot this semester and it is mainly because of Prof Weitzel's ability to simplify complicated ideas and break them down into micro concepts that are easy to understand. He has a unique ability to make students feel comfortable enough to ask questions and gain clarity on issues even on topics outside of academia. I really appreciate the fact that he cares for his students and he is not only about "teaching". There is a professionalization section of the course where we get to ask questions about other aspects of being in grad school and even what happens after grad school. Through these sessions, I have learned a whole lot more and it has prepared me for life in grad school and beyond. The only two issues I will highlight are: 1. Feedback wasn't given within the week and I really don't see this as a "big" issue because when he does give feedback, it is concise and helpful. 2. The timing for the class (it's just too late in the evening) Overall, I am deeply grateful for his empathy towards students who had some challenges in the course of the semester and his intentionality with inclusivity and getting everyone involved in class. I felt supported! I wish Prof. Weitzel all the best for the future.

Daniel is an absolutely exceptional professor, and has dedicated more to his students than anyone I have ever seen. I went to a liberal arts college where the professors were not required to publish research, and Daniel still blows them out of the water in terms of student engagement and support. No one in this department deserves tenure more than he does.

I enjoyed Professor Weitzel's style of teaching. I think his style could be adopted by other faculty still trying to find a method that works for them in teaching grad students. The instructor is a great motivator and makes it exciting to take up any challenge however difficult it seems. He also does an amazing job at giving you practical and constructive feedback, he would never leave you guessing. I believe that every student under Professor Weitzel's Tutelage is highly privileged.

Good experience! Learned a lot!

He's German (positive)

You chose to sign this evaluation, Please type your name in the box below.

Brandon Slaboda

Joseph Dupuy